



PUSKAPA  
CENTER ON CHILD PROTECTION & WELLBEING

#A Fair Chance For All Children

# ANNUAL REPORT

# 2020

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THANK YOU  
VERY MUCH,  
PUSKAPA PARTNERS!



# 2020 YEAR-END NOTE FROM THE DIRECTOR

We all have many stories to share about 2020. We have lost, found, grieved, worried, inspired, cried and laughed. All our experiences have been, in every sense of the word, peculiar. If we look up “peculiar” in a dictionary, it gives us three other terms that may summarize 2020: unexpected, baffling, and extraordinary.

This pandemic is caused by a virus whose transmission and impact were unexpected. The Indonesian government responded to the pandemic in a way that was (and still is) baffling. And yet we conducted ourselves in an extraordinary manner. Everything that the pandemic brought about was entirely new for most of us. Nevertheless, we are still moving forward. I am therefore writing this note as an encouragement to not let the lessons we have learned from 2020 go to waste.



Science is still  
our best bet,  
but only if we  
listen to it.

Sometime in September 2019, I was listening to Sam Harris’s podcast Making Sense. The episode was called “The Plague Years,” in which he interviewed Matt McCarthy, the author of Superbugs: The Race to Stop an Epidemic. They talked about everything we are facing in this moment. A couple of years earlier, I had attended classes that discussed case studies on the ongoing Ebola outbreak. I was lucky to have been made aware of such dangers beforehand, and that therefore this pandemic did not come to me as a shock, but it was even more fortunate that nobody on our team was a denier of the severity of its impact. Everyone here was and still is open-minded. Our willingness to listen to the science and observe the evidence has enabled us to quickly adjust our ways of working since March 16th and to prepare everyone for the long haul. Shortly after the office was closed, we knew this would be a marathon, not a sprint.

Team, thank you for your continuous commitment to examining the facts and to interrogating our own interpretations of these facts. Thank you for your patience, because knowledge evolves gradually, and full comprehension develops only slowly from a series of inconclusive results.

When the situation  
baffles us, adaptation is  
our only source of hope.

When we realized that this pandemic was not going to go away quickly (despite what the government claimed at the time), we set up a system to make sure everyone in our team was safe and able to mitigate the pandemic’s consequences. Our management was very aware that every decision they made took another option away. We shifted to a fully coordinated remote working plan, which was in our best interest as well as for the people around us, but also beneficial in terms of the response to the pandemic itself. We had already been operating according to a partial remote working plan for years, because we measure our performance by the quality of outputs and the adherence to deadlines rather than physical presence. But we also knew that going to the office provides structure, purpose, and even an occasional escape for some people. The management’s responsibility was to support the team in staying healthy, flexible, and virtually connected. The success of this transition depended on a number of difficult decisions that were necessary to ensure the practical continuation of our work in the future.

Team, thank you for your flexibility.

Organizing  
is a survival skill.

This year we learned that we should never take organization skills for granted not just in our work but also in our personal lives. First, we make plans. We identify the problems, set our goals, and break down the various parts that need to be tackled. Second, we allocate our resources, be it time, money, technology, manpower, and the support from others. Third, we do our work in a disciplined manner and evaluate it constantly.

Team, thank you for always striving for excellence through collaboration. For conceding our mistakes and shortcomings while not letting ourselves dwell on disappointment and guilt. For knowing when to act, schedule, delegate, and let go. For adjusting our targets and not being complacent. For exploring matters intellectually despite being first drawn to the subject emotionally, and vice versa. For being honest in recognizing our feelings. For being kind to others as well as ourselves.

Supported by our partners, this year we completed seven studies, finalized over a dozen reports, and reached over 2,000 people through our activities. We published three journal articles and submitted several manuscripts. We maintained our support for the implementation of a number of national strategies and for the development of new ones. We assessed how to sustain meaningful and ethical research as well as advocacy for children and vulnerable groups in a time when direct contact may threaten the people we want to help. We will continue to persevere in these efforts. In addition, we contributed to the pandemic response. Through collaborative work, we developed guidelines for identifying invisible populations who need to be registered in order to receive support. We assisted 12 districts in four provinces as well as village officers in providing access to vulnerable individuals in need of social assistance during the pandemic. We trained health and community volunteers, and we developed a set of policy recommendations for responding to as well as mitigating the impact of COVID-19 on children and vulnerable individuals. Throughout all these accomplishments, we managed to organize our thoughts and maintain our energy. We did this individually and as a team. And all this while we attending to our homes, the people under our care, and ourselves.

Everything is changing,  
and it is the most  
vulnerable who are  
suffering the dire  
consequences.

The pandemic must not define our entire year, but it certainly feels like it has, and it looks like the pandemic will persist into the near future. What will happen afterward remains uncertain. However, what we do know for certain is that this pandemic has exposed the neglected problems of inequality and injustice. We know that upheavals, such as this one, will continue to have a disproportionate impact on the most vulnerable. The pandemic has frustrated us but also reassured us of our mission. Everything we have learned this year and the one before will continue to motivate our thoughts and actions. We will continue to address the challenges faced by the children and vulnerable individuals who are affected by inequality and injustice, and we will continue to assist in alleviating the suffering caused by poverty, violence, discrimination, and natural disasters.

I have been thinking about what I would wish for 2021. In doing so, I could not help but recall what I wished for 2020. At the end of 2019, I wrote:

“Approaching 2020, I’d like to reiterate the wish that I made on PUSKAPA’s anniversary last August. I wish us the ability to move at a speed that allows us to think, to understand the problem, and to catch those who are too small, they fall through the cracks. I wish us the capacity to extend our physical, emotional, and intellectual presence in creating and maintaining safe spaces for difficult issues to be resolved: issues of exclusion, harm, invisibility, and injustice.”

I’d say that we, despite the tremendous challenges of 2020, managed to succeed in this endeavor.

Regards,

Santi Kusumaningrum  
**PUSKAPA Director**



# WE ARE CONSTANTLY TRYING TO ADAPT AND SURVIVE AMIDST PANDEMIC SHOCKS



We strive to protect our staff and partners with a number of initiatives and policies.

Our first priority is to ensure that all Employees retain their jobs, and we are committed to carrying the PUSKAPA team through these difficult times as best as possible in a spirit of solidarity and kindness.

We implemented remote working from March 2020 to June 2021 (or until the situation is more under control) through a Coordinated Remote Working mechanism. This was made possible through adjustments in operational office guidelines, the provision of internet data packages, the provision and maintenance of computer devices and a virtual work platform, assistance in the form of work-from-home facilities, and adjustments to working hours.

We documented and prepared a quick referral list for COVID-19 and other illnesses or emergency situations.

We issued updates on the latest developments regarding COVID-19 to all employees on a regular basis.

We provided subsidized psychological counseling for employees in need.

All of our employees have agreed to a policy of limited information disclosure in the case of exposure to COVID-19 for the purpose of tracing and moral support.

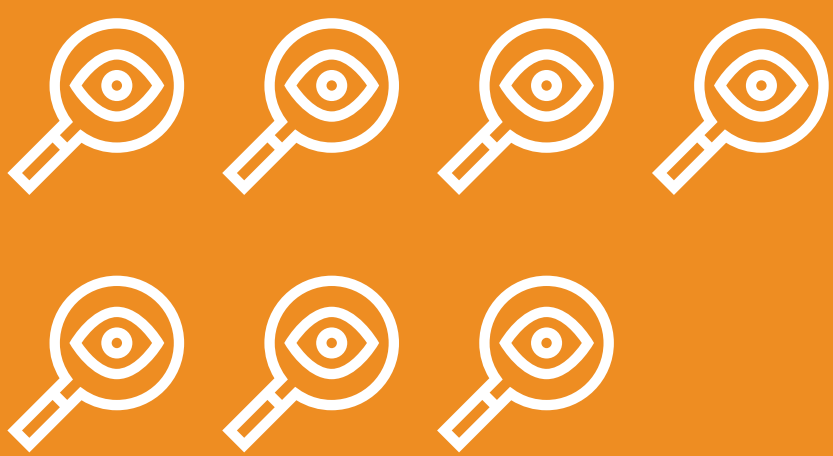
We provided information on COVID-19 to educators and FISIP UI teaching staff through a series of knowledge sharing sessions on PUSKAPA policies related to the pandemic that involved research institutions and civil society organizations (TURC, ICJR, IJRS, LEiP, LP2SP FISIP UI), which included advice on managing institutions through work-from-home.

We ensured that the activities we carry out with partners guarantee their safety and mitigate the risks they may face.

In addition, we adapted our office infrastructure to ensure adherence to health protocols once it is safe to resume operations.

# 2020 HIGHLIGHTS

## Research & Publications



**7** | **Studies**  
(covering 4 provinces, 6 districts and  
159 respondents)



**7** | **Policy briefs**



**4** | **Research reports  
and policy papers**



**4** | **Journal articles**



**9** | **News articles published  
in mass media**



**1** | **Book chapter**

# Program Management



## Strengthening the System of Civil Registration and Vital Statistics (CRVS)

A partnership with Governance for Growth (KOMPAK)



## Strengthening Evidence to Act for Child Protection and Wellbeing

A partnership with UNICEF Indonesia



Program trials in 20 districts in Aceh, Central Java, East Java, West Nusa Tenggara (NTB), South Sulawesi, Papua, and West Papua, involving 219 villages

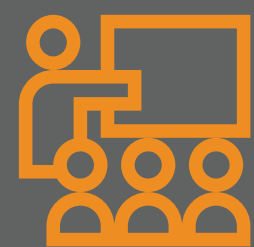
A partnership with KOMPAK



## Strengthening Institutional Development for Child Welfare through Partnerships across Universities

A partnership with the Care and Protection of Children (CPC) Learning Network & Columbia University

# Advocacy & Capacity Development



We reached **1,765 people** through our training activities, learning series, and public dialogues.



We hosted **7 internship and practicum students** both from Indonesia and abroad.



We presented/trained in **159 workshops/trainings**.



We contributed to **121 policy discussions/meetings**.



# OUR IMPACT IN 2020



## We encouraged improvements in the CRVS system.

We provided technical assistance to the central government in establishing the National Secretariat for Civil Registration and Vital Statistics (AKPSH), and contributed to policy strengthening and capacity development of CRVS facilitators in the regions, and to the development of a Village Authority-Based CRVS Services system (LABKD).

## We strengthened the concept of child development and social welfare.

In collaboration with UNICEF, we facilitated a series of thematic discussions with the Directorate of Poverty Reduction and Community Empowerment (PKPM—formerly Poverty Reduction and Social Welfare/PKKS) and the Directorate of Family, Women, Children, Youth and Sports (KPAPO) at Bappenas, as well as Ministry of Social Affairs (Kemensos), Ministry of Women's Empowerment and Child Protection (KPPPA), which involved experts who discussed future strategies and efforts to strengthen systems and services for the protection and social welfare of children in Indonesia.

## We were actively involved in advocacy to push for policy changes.

- Throughout 2020, we carried out various advocacy activities related to institutionalization, supported collaboration among service providers, shared experiences and good practices, and engaged in various consultations with the primary objective of improving public service, especially services related to the CRVS system.
- We reviewed and provided input on several Bills (RUU) currently being discussed by the government. These bills have the potential to exacerbate existing problems or otherwise create new problems for children and vulnerable groups, and do not resolve existing root causes. These Bills included the Bill on Family Resilience, Bill on the Elimination of Sexual Violence (RUU PKS), and Bill on Personal Data Protection (RUU PDP).



## We built collaborative work in research and advocacy.

- **Together with SurveyMETER**, we collaborated in testing the entire instrument and survey for the Longitudinal Study of Indonesian Children and Family (SLAK).
- **Together with the Alliance for the Elimination of Violence against Children (PKTA)**, we advocated for further use of the 2018 National Survey of Children and Adolescents' Life Experience (SNPHAR) data. PUSKAPA urged for the publication of a complete analysis of the 2018 SNPHAR so that the prevention of violence against children can be carried out more precisely and in an evidence-based manner.
- **Together with the Legal Identity Working Group**, we oversaw the revision of the Population Administration Law to ensure that it was more inclusive.
- **Together with CISDI**, we provided technical training assistance to Pencerah Nusantara volunteers in their efforts to deal with COVID-19 at the primary level through the strengthening of Puskesmas programs and the involvement of civil society at the grassroots level.
- **Together with CISDI**, we provided technical training assistance to ACTION volunteers in their efforts to deal with infectious diseases among vulnerable communities and the risks these pose to individuals.
- **Together with Sahabat Kapas**, we provided capacity building to strengthen youth advocacy, argued for an increase of capacity in Juvenile Detention Facilities (Bapas), and shared the findings from our study of the implementation of the Juvenile Criminal Justice System (SPPA).
- **Together with ELSAM & the CSOs' Alliance**, we supported advocacy efforts to improve personal data protection, especially in regard to children's data privacy in the use of digital technology.
- **Together with Columbia University**, we supported research and advocacy efforts to improve evidence-based child protection in Indonesia.
- **Together with the London School of Tropical Medicine and Hygiene**, we completed a mentoring training module that applied a social norms approach to civil society programs.
- **Together with the National Alliance for Penal Code Reform**, we continued to advocate for postponing and improving the Draft Criminal Code (RKUHP) as well as for legal reform to ensure protection for all vulnerable groups.
- **Together with Latih Logika**, we supported young people who wish to engage in critical thinking by providing free online critical thinking courses, which we advertised on social media, and we conducted FGDs with high school students.

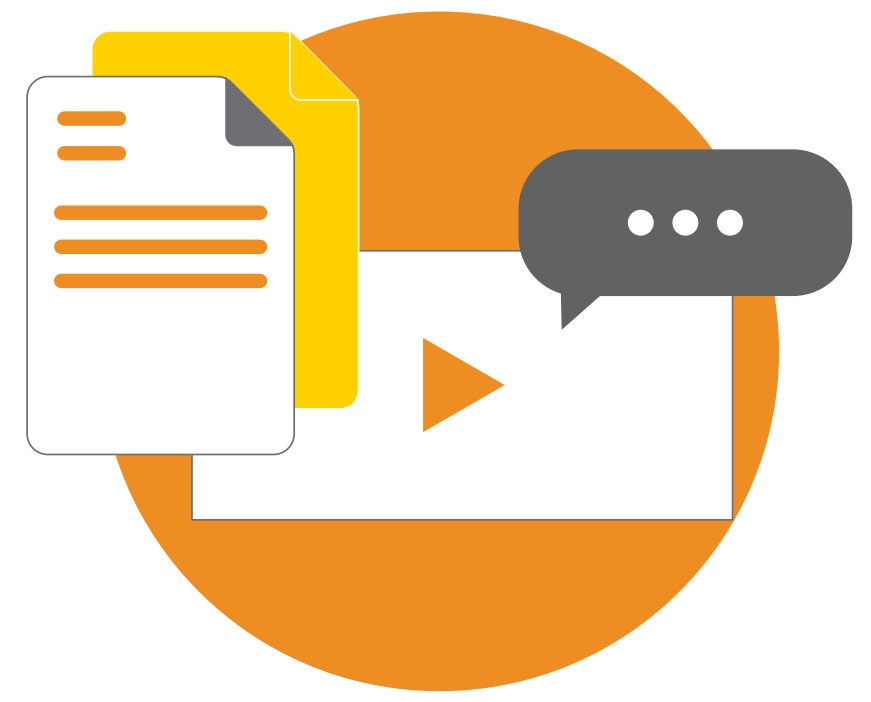
## We created space for healthy public discussion.

Through PUSKAPA's Learning Series and our social media accounts, we provided opportunities to discuss the importance of critical thinking for young people, to think about how adults respond to children involved in protests, and to determine what we can do to support children who are bullied as well as how to prevent this.

Our discussions were aimed at getting participants to be more thoughtful before they react to an issue.



# RESEARCH & PUBLICATIONS



## Ongoing Research in 2020

<p>1 <b>Cognitive Testing on Adolescent Participation Questionnaire (PUSKAPA - UNICEF)</b></p>	<p>This study was conducted to develop, test, and validate a questionnaire on adolescent participation that can be used by all countries to collect data that is internationally comparable, as well as nationally and statistically representative.</p>	<p><b>Status:</b></p> <p>The report has not been released to the public</p>
<p>2 <b>Policy Study to Address and Prevent the Impact of COVID-19 on Children and Vulnerable Individuals (BAPPENAS - PUSKAPA - UNICEF - KOMPAK)</b></p>	<p>This study identifies individuals and groups who are classified as vulnerable or as increasingly vulnerable in relation to the COVID-19 pandemic, and provides recommendations for policymakers to address such vulnerabilities.</p>	<p><b>Status:</b></p> <p>The report was released in September 2020</p>
<p>3 <b>Piloting the Remote Household Survey Method through SLAK 2020 (PUSKAPA - SurveyMETER)</b></p>	<p>In response to the COVID-19 pandemic, we developed, together with our partners, a remote household survey method for the Longitudinal Study of Children and Families (SLAK) to provide data on child welfare that illustrates various aspects of Indonesian children's lives throughout their life cycle.</p>	<p><b>Status:</b></p> <p>The report will be released in the 1st quarter of 2021</p>
<p>4 <b>Documenting Lessons Learned from CRVS Innovations in Indonesia: Showcasing the Feasibility of an Inclusive and Accountable CRVS System (PUSKAPA - World Bank)</b></p>	<p>This study aims to inform the Government of Indonesia about innovations to the Civil Registration and Vital Statistics (CRVS) system that improve the delivery of health and social services. This study will synthesize a comprehensive set of lessons learned from CRVS strengthening initiatives at the national and subnational levels in Indonesia.</p>	<p><b>Status:</b></p> <p>The report will be released in the 2nd quarter of 2021</p>
<p>5 <b>Study of Children and Youth in Urban Areas (PUSKAPA - UNICEF)</b></p>	<p>This study analyzes available data from national surveys, reviews existing literature, and consults youth on hardships and inequality in urban areas. This study aims to serve as a reference for policymakers who seek to improve the quality of life for young people and their communities in urban areas through various policies and programs.</p>	<p><b>Status:</b></p> <p>The report will be released in the 1st quarter of 2021</p>
<p>6 <b>Building Inclusive Participation, Strengthening Civil Involvement: A Literature Review to Understand Youth Participation Programs in Indonesia (PUSKAPA-UNICEF)</b></p>	<p>Using a framework that frames youth as rights holders, PUSKAPA conducted a literature review to explore the opinions, experiences and recommendations of young people. The results of this analysis will provide a comprehensive picture of the involvement of Indonesian youths in policy making, and serve as the basis for recommendations by PUSKAPA on the development of programs related to sustainable youth involvement. In addition, this analysis will also focus on the role of young people in citizenship issues and the requirements that need to be met for participation.</p>	<p><b>Status:</b></p> <p>The report has not been released to the public</p>
<p>7 <b>Supporting the Development of a Child Social Welfare System (PUSKAPA-UNICEF)</b></p>	<p>We assisted the government in setting up a child social welfare system, which will provide a new means for policymakers and stakeholders in the social sector (and other related sectors) for developing, monitoring, evaluating, coordinating, and harmonizing various programs related to child social welfare. This was achieved by conducting literature reviews and FGDs with key stakeholders at the national and local levels.</p>	<p><b>Status:</b></p> <p>The report will be released in the 2nd quarter of 2021</p>

## Research Report Publications

- |                          |   |  |  |
|--------------------------|---|--|--|
| 1                        | <b>Preventing Child Marriage: The Urgency for Accelerated Efforts (PUSKAPA - UNICEF - BAPPENAS - BPS)</b>   | This research report examines trends in child marriage in Indonesia, discusses various risk factors, and provides recommendations for appropriate and effective policies and programs by and for stakeholders to discourage child marriage.  | <b>Status:</b><br>The report was published jointly with BPS and BAPPENAS in January 2020               |
| <a href="#">Download</a> |   |  |  |
| 2                        | <b>Racing Against Time: A Policy Paper on Addressing and Preventing the Impact of COVID-19 on Children and Vulnerable Individuals (PUSKAPA - UNICEF - BAPPENAS)</b> | This policy paper provides information on individuals and groups who are vulnerable and/or who have become more vulnerable since the COVID-19 pandemic, and the risks they face. The document outlines various short, medium and long term recommendations to the government for planning inclusive and responsive policies and programs both during and after the pandemic.   | <b>Status:</b><br>The report was published jointly with BAPPENAS, UNICEF, and KOMPAK in September 2020 |
| <a href="#">Download</a> |   |  |  |
| 3                        | <b>Second Chance in Life: Restoring Opportunities for Children in the Juvenile Criminal Justice System (SPPA) in Indonesia (PUSKAPA - UNICEF - BAPPENAS)</b>        | This report examines the various challenges that arose during the implementation of the Juvenile Criminal Justice System Law (UU SPPA), and recommends a number of improvements to guarantee the protection of every child in conflict with the law. In addition to the main report, PUSKAPA also published seven policy papers that offer a number of recommendations that are based on the study of the various sectors involved in implementing the SPPA Law. | <b>Status:</b><br>The report was published jointly with BAPPENAS and UNICEF in November 2020           |
| <a href="#">Download</a> |   |  |  |
| 4                        | <b>2019 Longitudinal Study of Children and Families (SLAK) Pilot (PUSKAPA - PDSPK Kemendikbud)</b>  | This report presents results from the 2019 SLAK pilot study, which provided data on the state of child welfare in Indonesia in relation to children's wellbeing from infancy to late adolescence. We conducted a number of interviews with children who have dropped out of school as well as children with disabilities. We also developed a number of digital instruments, and made use of the key informant method to register households.                    | <b>Status:</b><br>Report published in November 2020  |
| <a href="#">Download</a> |   |  |  |
| 5                        | <b>Understanding Vulnerabilities related to Civil Registration and Vital Statistics (PUSKAPA - KOMPAK)</b>  | This study explores processes of exclusion among certain population groups in the context of civil registration and vital statistics, and examines the obstacles faced by vulnerable individuals in relation to their right to a legal identity.   | <b>Status:</b><br>The report will be released in the 1st quarter of 2021                               |
| 6                        | <b>Understanding Civil Registration and Vital Statistics in Disaster Situations (PUSKAPA - KOMPAK)</b>  | This study documents the lessons learned on the important role both of civil registration and vital statistics in disaster preparedness and response planning during national disaster situations.   | <b>Status:</b><br>The report will be released in the 1st quarter of 2021                               |

## Articles Published in Scientific Journals

Goldman, P. S., van Ijzendoorn, M. H., Sonuga-Barke, E. J. S., & Lancet Institutional Care Reform Commission Group. (2020). The implications of COVID-19 for the care of children living in residential institutions. *Lancet Child Adolesc Health*.

doi:10.1016/S2352-4642(20)30130-9

Goldman, P. S., Bakermans-Kranenburg, M. J., Bradford, B., Christopoulos, A., Ken, P. L. A., Cuthbert, C., . . . Sonuga-Barke, E. J. S. (2020). Institutionalisation and deinstitutionalisation of children 2: policy and practice recommendations for global, national, and local actors. *The Lancet Child & Adolescent Health*.

doi:10.1016/S2352-4642(20)30060-2

Baumont, M., Wandasari, W., Agastya, N. L. P. M., Findley, S., & Kusumaningrum, S. (2020). Understanding childhood adversity in West Sulawesi, Indonesia. *Child Abuse & Neglect*, 107, 104533.

doi:https://doi.org/10.1016/j.chiabu.2020.104533

Beta, A. R., & Febrianto, R. (2020). Are Indonesian Girls Okay? An Examination of The Discourse of Child Marriage, Victimization, and Humanitarian Visuality of Global South Girls. *Jurnal Studi Pemuda*, 9(2), 163.

https://doi.org/10.22146/studipemudaugm.57432





## Published Book Chapter

Santi Kusumaningrum (2020).  
Keterkaitan Hak Anak dan Keadilan Gender Diperlukan Dalam Kebijakan untuk Mengakhiri Penyisihan Sosial di Indonesia. Interview in Jurnal Perempuan Edisi Hak Anak dan Keadilan Gender Vol. 25 No. 2, May 2020.

## Publications in Popular Media

### Jakarta Globe

**Santi Kusumaningrum**  
Gov't Needs to Broaden Definition of 'Vulnerable Groups': Child Protection Expert (interview)

### Inside Indonesia

**Andrea Adhi, Marsha Habib, dan Widi Sari**  
Membangun jembatan bagi semua (op-ed)

### The Jakarta Post

**Santi Kusumaningrum**  
Child protection advocates fear spike in child marriages during pandemic (interview)

### Tirto.id

**Nadira Irdiana**  
Ancaman Naiknya Angka Perkawinan Anak Selama Pandemi (interview)

### Asumsi

**Ryan Febrianto dan Windy Liem**  
Jangan Bunuh Bakat dan Mimpi Anak (interview)

### Kompas

**Feri Sahputra**  
RUU Ketahanan Keluarga Tidak Mendesak (interview)

### Windy Liem

Kesempatan Lebih bagi yang Tertinggal dalam Pendidikan (interview)

### Magdalene

**Marsha Habib**  
Berita Pemerkosaan di Media: Sensasionalitas Berkedok Heroisme (interview)

### Idekonomi (podcast)

**Andrea Adhi**  
Girls, Not Brides

### Santi Kusumaningrum dan Ryan Febrianto

All-Male Panel' alias 'Manel': Mempertanyakan Inklusi di Ruang Diskusi (op-ed)

# PROGRAM MANAGEMENT

## Program Management Highlights

PUSKAPA manages its programs throughout the conceptualization, design, and activity implementation stages. The program management process can take place over several years, and program outputs contribute directly to solving the problems experienced by children and vulnerable groups.

Program Management by PUSKAPA includes:

- Formulation of strategies and the allocation of available resources from within PUSKAPA as well as from outside the organization in order to achieve Program objectives
- Risk identification and management to address uncertainties and complexities inherent in the Program implementation, which include social, political, economic changes, or geographic events that may affect Program results
- Coordination with partners and relevant stakeholders to find ways to increase Program impact
- Planning and implementation of monitoring and evaluation to track changes, inform the direction of changes, and to improve future program planning

## Inclusive and Accountable CRVS

A Partnership with KOMPAK, 2015 - 2021

Since 2015, PUSKAPA has been working with the Australian-Indonesian Government Partnership through the KOMPAK program to assist the Government of Indonesia in strengthening its Civil Registration and Vital Statistics (CRVS) System. This program is organized to strengthen CRVS services from the village level to the national level, to increase the ownership ratio of legal identity documents, and to produce accurate and up-to-date population data. We believe that a CRVS system that

operates in an inclusive, effective, and accountable manner will improve basic services (health, education, social protection, and economic development) and ensure that resource are allocated on the basis of an accurate database and thus improve welfare.

This program will conclude in 2022. Over the course of this program, we have seen various positive outcomes, both direct and indirect, as a result of our chosen approach. By the end of the program, we

will have produced a complete picture that documents the success of the KOMPAK program in strengthening an inclusive and accountable CRVS system, and we will have identified the work that remains to be done as well as the lessons learned from less successful approaches. These documentation results are expected to inform upcoming programs and to ensure the success of future efforts to strengthen the CRVS system.



## Strengthening Evidence for Child Protection and Wellbeing

A Partnership with UNICEF, 2017-2020

PUSKAPA and UNICEF have been in a partnership since 2017, which aims to strengthen and expand data-based, interdisciplinary, and effective policy advocacy in order to solve complex problems that affect the wellbeing of children in Indonesia.

The 2017-2020 PUSKAPA and UNICEF partnership aims to:

- 1 Produce and disseminate evidence, encourage rigorous research, and develop new methodologies to obtain meaningful data about the hardship of children.
- 2 Turn this evidence into policy proposals and improve the quality of policy debates and public dialogues on children's difficulties within the broader development agenda.
- 3 Provide a political approach to support PUSKAPA's focus areas and to frame them as priority issues, including issues such as social inclusion and protection; legal identity, civil registration and vital statistics; and access to justice for children and vulnerable individuals.



## Strengthening Institutional Development through University Partnerships for Child Protection and Wellbeing

A Partnership with CPC Learning Network, 2009 - 2022

PUSKAPA was established through collaboration between Bappenas, the University of Indonesia, and Columbia University. This year, PUSKAPA has strengthened its partnership with Columbia University through the CPC Learning Network in order to ensure that the children's rights approach becomes a priority in development policy, and to ensure that the rights of all children, but especially those most affected by adversity, are upheld, and that they receive the support they need.





# ADVOCACY & CAPACITY BUILDING

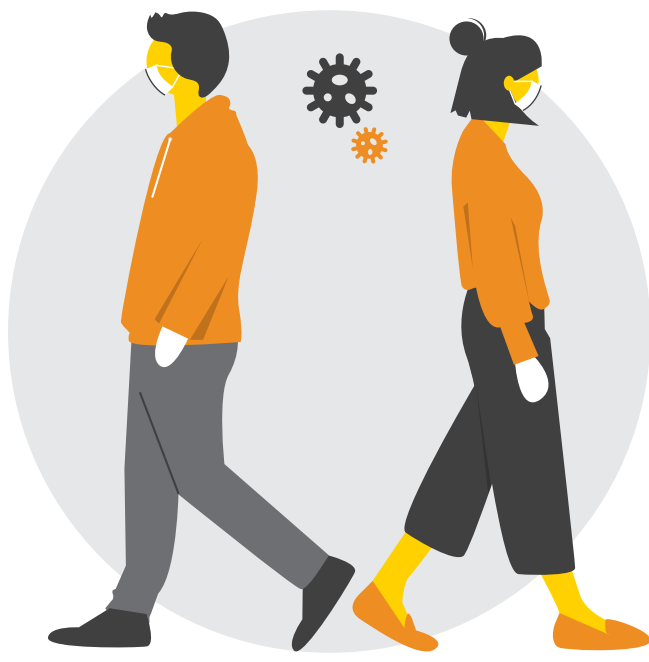


## We contributed to the handling of the COVID-19 pandemic at both the national and local level.

Since the first case of COVID-19 was confirmed by the Government on March 2, 2020, Indonesia has officially been in a state of emergency. Working with our partners in Government and civil society, we provided technical assistance in the form of:

- Together with the National Task Force on COVID-19, we formulated:
  1. A Cross-Sector Protocol for the Prevention and Handling of Violence, Mistreatment, and Neglect against Children and the Provision of Supplementary Care during the COVID-19 Pandemic.
  2. A Cross-Sector Protocol for the Release and Detention Suspension of Children through Assimilation, Rehabilitation, and Unconditional Release Programs.
  3. A Protocol for Children in Detention Facilities (LAPAS/LPKA) who are Granted Assimilation and Integration in the Context of Preventing and Controlling the Spread of COVID-19.
  4. A Protocol for Child Data Security and Use in the Context of COVID-19 Prevention and Control.
- We assisted 12 districts in data collection and the organization of BLT-DD and Cash Social Assistance (BST) and Social Safety Net (JPS) programs that were set up in response to COVID-19.
- Together with the Ministry of Villages, Development of Disadvantaged Regions, and Transmigration (Kemendes PDTT), we formulated governance guidelines and mechanisms for data collection and for setting up the Village Fund Direct Cash Assistance (BLT-DD) scheme.
- Together with Bappenas, we provided analysis and formulated policy recommendations for the protection of children and vulnerable groups during the COVID-19 recovery process.
- Together with the Office of Population Administration and Civil Registration (Disdukcapil) in 12 districts across 4 provinces, we trained village-level officers to identify vulnerable groups during the COVID-19 pandemic.
- We supported CISDI in providing assistance to social and health volunteers via debriefing programs and monthly case discussions.

## We contributed our expertise to the handling of the COVID-19 pandemic at the international level.



- **In collaboration under the Lancet Institutional Care Reform Commission Group**, we issued policy recommendations for the health and safety of children in institutions around the world during the COVID-19 pandemic.
- **In collaboration under The Alliance for Child Protection in Humanitarian Action UNICEF Task Force**, we produced a Technical Note titled "COVID-19 and Children Deprived of their Liberty".
- **We joined Columbia University's Program for Forced Migration and Health** as well as the COVID-19 Knowledge Hub.
- **In collaboration under the Advisory Board of Columbia University's CPC Learning Network**, and together with AfriChildCenter Makerere University Uganda, and GRAPE Burkina Faso, we published an action plan against racism and identity-based injustice in humanitarian and development work in the context of the COVID-19 pandemic.
- **We participated in a limited internal discussion panel with the Australian Government Department of Foreign Affairs (DFAT)**, The Asia Foundation, which is based in San Francisco, and the Government of Indonesia to discuss data for an inclusive COVID-19 pandemic response.

## We secured the Implementation of Presidential Regulation No. 62 of 2019 with the establishment of the National Secretariat for Accelerating Population Administration for the Development of Vital Statistics (Seknas AKPSH).



The government has shown its commitment to improving the population administration system by issuing Presidential Regulation (Perpres) No. 62 of 2019 on the National Strategy for the Acceleration of Population Administration for the Development of Living Statistics (Stranas AKPSH).

To ensure that implementation proceeds effectively, we provided technical assistance to the government in establishing the National Secretariat for Population Administration for the Development of Vital Statistics (Seknas

AKPSH). PUSKAPA's contribution included developing an outline for the Seknas AKPSH Work Plan, providing technical notes regarding the role of Stranas AKPSH and its benefits for relevant sectors, and assisting with the primary tasks and functions (Tupoksi) across line ministries.

## We institutionalized a Village Authority-Based CRVS Service System (LABKD).



We assisted local governments in developing a village-based CRVS system and service in 219 villages across 16 districts. The development of this system was carried out by encouraging innovation, reviewing regulations, developing standard operating procedures (SOPs), and evaluating the implementation of CRVS services from village to district levels.

Some of these activities discussed the institutionalization (planning and budgeting) of the LABKD mechanism, drafting of supporting regulations for the acceleration of CRVS service programs, mechanisms for appointing and increasing the capacity of village CRVS officers, and formulating the monitoring and evaluation guidelines for the proposed mechanism.

We served as both a resource and facilitator in various activities to encourage a better CRVS system in KOMPAK-assisted areas, including Aceh, Central Java, West Nusa Tenggara, South Sulawesi, East Java, and Papua, as well as for national-level activities.

## We criticized the Proposed Family Resilience Bill.



We criticized the Draft Law on Family Resilience (RUU KK) that is currently being discussed by the government, and established a joint support together with the Alliance for the Elimination of Violence Against Children (PKTA) by developing an advocacy sheet to harmonize perceptions about the bill. We argue that the legislation outlined in RUU KK could potentially give rise to new problems as the draft was not based on evidence.

Furthermore, it contradicts the principles of the Convention on the Rights of the Child (CRC), which state that the government is responsible for providing an ecosystem for children to thrive and to be protected against violence. RUU KK places an excessive burden on families. However, it is families who should receive adequate support from their surrounding ecosystem.

## We encouraged the Revision of RUU PKS to strengthen protection for victims of sexual violence.



We provided input on the Draft Law on the Elimination of Sexual Violence (RUU PKS) currently being discussed by the government. We argue that while the bill can offer a solution to the problem of sexual violence, it also needs to re-formulate its approach to criminal punishment and social services in order to ensure their effective implementation. Throughout 2020, we participated in multiple discussions with line ministries and agencies,

civil society organizations, and various experts to discuss the Draft Law. Our recommendation was that RUU PKS be written in a manner that is clear and easy to understand for all members of the public – from law enforcement officials to victims of sexual violence – in order to achieve the expected benefits.



## We advocated for the Personal Data Protection Bill.



Together with the Coalition for Personal Data Protection (PDP), PUSKAPA provided input on strategic advocacy plans as well as capacity building related to the issue, and supported the preparation of a collective position paper.

We were also involved in various public discussions surrounding the PDP Bill, especially about the protection of child data privacy in using digital technology.

## We conducted capacity building for CRVS Facilitators at the village level.



During the pandemic, we organized capacity building activities on COVID-19 and trained CRVS service facilitators at the village level in KOMPAK Program areas. These activities ensure that village facilitators are able to help villagers safely record vital events and obtain relevant population documents. Owning legal identity documents helps community

members to access basic services, obtain protection, and find opportunities to improve their welfare. In addition, population data and information recorded at the village level can serve as a basis for further developing programs, policies, and services in villages.

## We conducted capacity building for child facilitators with Sahabat Kapas.



We facilitated and presented in a series of activities to increase the capacity of Sahabat Kapas facilitators. Sahabat Kapas is an institution that provides psychological counseling, personal development activities, skills training, and reintegration support for children in conflict with the law. We supported Sahabat Kapas in improving the advocacy skills of facilitators from various regions.

In addition, we also contributed to capacity building activities for social workers (Peksos) and Community Advisors at Correctional Facilities (PK BAPAS) with the goal of acquiring theoretical knowledge, technical and regulatory information, and other relevant facts relevant to the Juvenile Criminal Justice System (SPPA).

# LEARNING TO WORK PROGRAM AT PUSKAPA BATCH 2



4  
Months

4  
Students

This program was designed at PUSKAPA because we refuse to complain about a lack of competence among fresh graduates. Instead, we support them so they are better prepared for their work. Unlike traditional “internship programs,” we believe that familiarity with professional settings, especially in the child protection sector, is just as important to fresh graduates as having technical skills and knowledge.

The Learning to Work Program at PUSKAPA was held for the second time, but due to the pandemic it had to be conducted virtually. Four undergraduate students were selected from various bachelor’s degree programs (law, communications, criminology, and public health).

During four months (March 2-June 30, 2020), students explored the three main focal points of PUSKAPA (Inclusion and Social Protection, CRVS, and Access to Justice), and worked with the Trifecta team (Monitoring and Evaluation, Knowledge Management, and Communications). Only two of these four students completed the program in its entirety.

Our interaction and collaboration with youths not only helps increase their interest in working in the child protection sector, it also expands and enriches our own perspective on young people. Equally important is the chance for PUSKAPA to introduce the values of tolerance and diversity to the young people participating in this program.



# KNOWLEDGE SHARING & LEARNING

## Learning Series

PUSKAPA Learning Series is a series of public dialogues on current issues surrounding child protection and wellbeing in Indonesia. In the PUSKAPA Learning Series, participants can interact with experts from Indonesia and other countries - from academics to policymakers, practitioners to civil society leaders - who share their latest scientific findings, policy recommendations, and the lessons they have learned from the real world.

In 2020, we organized three Learning Series events, all of which were conducted virtually.

**APR 21, 2020**

### Recognize, Handle, Prevent: Bullying in Education

**Speakers:**

- + Marcelina Melisa (Psychologist, Tiga Generasi Clinic)
- + Goldi Senna (Initiator, Sudah Dong Malang)

**Moderator:** Windy Liem (Researcher, PUSKAPA)

**Total number of participants:** 78

It is our shared goal to ensure that no child is bullied. Unfortunately, data shows that bullying is still common, and especially at schools. In this discussion, we invited participants to talk about the warning signs of bullying among children, how adults can respond in a prudent manner, and some of initiatives that have emerged to prevent bullying.





**JUL 11, 2020**

**Youth and Critical Thinking:  
The Importance of Support  
and Safe Space**

**Speakers:**

- + Paramita Mohamad (CEO/Principle, Latih Logika)
- + Ryan Adriandhy (Comic artist and animator)

**Moderator:** Yunindita Prasyda (Young Journalist, The Jakarta Post)

**Total number of participants:** 334



Critical thinking is an essential skill for dealing with many of the challenges in our personal and professional life. In this series, we introduced Latih Logika, a free online course on critical thinking aimed at young people who are of high school age. The goal of the course is to convince participants that critical thinking can be trained and that it is an important skill for everyone regardless of their background.

**OCT 28, 2020**

**Children at Protests:  
To Ban or to Support?**

**Pembicara:**

- + Gita Putri (Director, Center for Legal and Policy Studies/PSHK)
- + Margianta Surahman (Youth Advisory Panel, UNFPA Indonesia)
- + Rivanlee (Deputy Coordinator, KontraS)
- + Aprilia Resdini (UNJ SPACE Coordinator; Member of Komunitas Sisterhood)

**Moderator:** Santi Kusumaningrum (Director, PUSKAPA)

**Total number of participants:** 93



Children involved in public protests have recently received a lot of public attention, from a wide range of perspectives. This has particularly been the case for high school students participating in recent protests. Some argue that high school students should not have joined these protests, as it suggests that they have abandoned their obligation to study from home. Some also argue that involving children in protests is tantamount to exploitation. In this series, we explored various perspectives on how to respond to and support children involved in protests, and we presented a wide range of views: from parents to the students themselves, as well as expert opinions of program managers working in child support and protection.

## Brown Bag Discussions



At PUSKAPA, we never stop learning. For our brown bag discussions, we invited speakers – PUSKAPA staff members as well as outside experts – to teach us new things. Topics ranged from the lessons we learned from recent external trainings or workshops that we attended to new research approaches – from discussing the latest publications to thought-provoking articles on current issues in Indonesia and the rest of the world.

**JAN 14, 2020**

**Dio Ashar Wicaksana**

(Director, Indonesia Judicial Research Society/IJRS)

**Topic:** Access to Justice Index in Indonesia

**Summary:** This brown bag discussion focused on the Access to Justice (A2J) Index in Indonesia, which has been developed by the Indonesia Judicial Research Society (IJRS), and examined its development and some of the ways it can be used.

**JUN 18, 2020**

**Meutia Aulia**

(Researcher, PUSKAPA)

**Topic:** Judicial Review of the ITE Law and the Protection of Children's Personal Data

**Summary:** This brown bag discussed the Judicial Review (JR) of the Information and Electronic Transactions Law (UU ITE) and Article 310 of the Criminal Code (KUHP), which were considered by many to have impeded on the freedom of opinion. The session also discussed the importance of protecting children's personal data in the digital era.

**JUL 3, 2020**

**Goldi** (Researcher, SMERU)

**Suharti Sutar** (Deputy Governor of the Provincial Government of DKI Jakarta for Population and Settlement Control)

**Topic:** Student Admission Policy (PPDB) in Jakarta: Discrimination or Affirmative Action?

**Summary:** This brown bag session discussed various aspects of the polemic surrounding the latest Student Admission Policy (PPDB) in Jakarta, and especially the zoning policies that will potentially make the student composition of schools more heterogeneous in terms of achievement, economic status, and location. Through this discussion, participants gained a deeper understanding of the results of the 2020 DKI Jakarta PPDB impact simulation study, explored arguments for amending the policy, and compared the PPDB results of 2019 and 2020.

**JUL 16, 2020**

**Santi Kusumaningrum**

(Director, PUSKAPA)

**Topic:** The Future of Social Research (About, For, and With Children and Vulnerable Populations)

**Summary:** This brown bag session discussed various issues that should be considered in conducting both digital and conventional social research during the pandemic and in post-pandemic times. The PUSKAPA team is currently preparing a working paper to review existing literature on various methodologies and conducting an ethical and technical exploration of the future of social research. The team of authors examined the strengths and weaknesses of different approaches and explored ideas about access and exposure to research activities in the digital age.

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## AUG 4, 2020

**Milda Istiqomah**  
(Lecturer at the Brawijaya University  
Faculty of Law, UNSW Ph.D. Candidate)  
**M. Bill Robby** (Peneliti, PUSKAPA)

**Topic:** Analysis of Criminal Court Rulings

**Summary:** This brown bag session discussed the results of a study that used court rulings as a primary data. Each speaker presented the advantages and disadvantages of this analysis method.

## AUG 28, 2020

**Talitha Amalia** (Director of Programme  
Operations, Solve Education!)  
**Alya Fatima** (Associate Director, Eye to Eye)

**Topic:** Exploring Online Research with Eye to Eye  
and Solve Education!

**Summary:** This brown bag discussion was a collaborative learning session to further knowledge about interactions in the digital world and online research. Talitha Amalia from Solve Education! (SE!) described the efforts that her institution had taken to provide access to education through data-friendly game applications that can be played offline. Meanwhile, Alya Fatima shared her experience with Eye to Eye in collecting online qualitative data for market research purposes.

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## SEP 8, 2020

**Santi Kusumaningrum** (Director, PUSKAPA)  
**Windy Liem** (Researcher, PUSKAPA)

**Topic:** Opening the Pandora's Box of Violence  
Against Children

**Summary:** This brown bag session discussed research on violence against children (KTA), as well as the results of the KTA survey that KPAI conducted. The session is expected to be a starting point for developing an advocacy strategy to obtain the 2018 SNPHAR (National Survey of Children and Adolescent's Life Experience) data.

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## OCT 22, 2020

**Raynaldo G. Sembiring** (Indonesian Center  
for Environmental Law/ICEL)

**Topic:** Problems in the Job Creation Law for the Environment  
and Natural Resources Sector

**Summary:** This brown bag session discussed the impact of the Job Creation Law (UU CK) on the environment and natural resources as well as its relation to child protection. The discussion provided input on advocacy documents for the Job Creation Law that are currently being prepared by PUSKAPA.

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## DES 11 & 15, 2020

**Mikail Hasan** (Student, Sorbonne University)  
**Sage Emmerson** (Student, USC Australia)

**Topic:** PUSKAPA's Practicum Student Final Presentation

**Summary:** This brown bag session discussed the final presentations by two practicum students at PUSKAPA in 2020 (Mikail and Sage) and provided a reflection on the lessons they learned during their participation in the program. Mikail reflected on his learning process, and particularly his contribution to the literature review of the CRVS Feasibility Study that was being carried out by PUSKAPA. Meanwhile, Sage reflected on what she had learned from her research on the life experiences of young people in urban areas and from her studies of social welfare systems.



## We Developed Internal Staff Capacity.

Throughout 2020, we provided 13 training activities to increase capacity and support PUSKAPA's technical and operational teams. One training session was conducted offline, while the others took place online.

Date	Training Information
<b>3 FEB 20</b>	Qualitative Research Methods Training by Santi Kusumaningrum (Director, PUSKAPA) for all PUSKAPA researchers
<b>3 APR 20</b>	Business Communication online training by Narabahasa for all members of PUSKAPA's operations team
<b>10 APR 20</b>	Online training on Effective Report Writing by Narabahasa for one staff member from the PUSKAPA operations team and one staff member from the technical team
<b>11 APR 20</b>	Popular Scientific Writing Online Course by Narabahasa for one or two members of PUSKAPA technical team.
<b>16 APR 20</b>	Online Training on Mental Models for Problem Solving by C4C for all PUSKAPA researchers.
<b>17 APR 20</b>	Official Letter Writing Online Course by Narabahasa for all PUSKAPA operations staff.
<b>JUN - SEP 20</b>	Business Correspondence Online Course by LBI FEB UI for all PUSKAPA operations staff.

Date	Training Information
<b>3 JUN 20</b>	Tempo Institute's Popular Scientific Writing Online Course for one PUSKAPA technical team member.
<b>JUL - AUG 20</b>	SUSENAS Data Analysis Online Training Using STATA by a statistician for one PUSKAPA researcher.
<b>5 AUG 20</b>	Clear Thinking, Present Better: an online training by C4C for five new PUSKAPA staff members.
<b>AUG - SEP 20</b>	Social Norms, Social Change: an online course by University of Pennsylvania and UNICEF for one PUSKAPA researcher.
<b>21 SEP 20</b>	Psychological First Aid (PFA) Online Training to Manage Mental Health During and After the COVID-19 Pandemic by Yayasan Pulih for all PUSKAPA staff.
<b>3 NOV 20</b>	Crafting Story of Change Online Training by C4C for five PUSKAPA technical team members.

## We Developed The Capacity of Our Partners and Counterparts.

Throughout 2020, we provided various training activities—both online and offline—to our partners. In addition to providing training, we also participated in a number of capacity building activities related to COVID-19.

Date	Training Information
<b>21 JAN 20</b>	ToT District Trainers for CRVS Services through the Bima Village Population Data Collection Officers (PPKD).
<b>18 FEB 20</b>	ToT of District Trainers for CRVS Services through East Lombok and North Lombok PPKD.
<b>14 MAY 20</b>	Online Capacity Building of Pangkep Koordukcapil on COVID-19

Date	Training Information
<b>9 JUN 20</b>	Online Capacity Building of Bantaeng Koordukcapil on COVID-19.
<b>23 JUN 20</b>	Online Socialization for Smart and Trustworthy Ways to Face the COVID-19 Pandemic, University of Indonesia Faculty of Social and Political Sciences (FISIP UI).
<b>29 JUN 20</b>	Online Training for Village CRVS Facilitators (FAD) of the Brebes and Pekalongan districts.

Date	Training Information
29 JUN 20	Online Training for PPKD Officers, CRVS Working Group (Pokja Adminduk) Members, and Village Information System (SID) Operators of the North Lombok district.
29 JUN 20	Online Training of Pencerah Nusantara Volunteers on Providing Health Services for COVID-19 Vulnerable Groups.
1 JUL 20	Online Training for PPKD Officers, Pokja Adminduk Members, and SID Operators of the Bima district.
2 JUL 20	Basic Advocacy Online Training for Sahabat Kapas Child Facilitators.
6 JUL 20	Online Training for PPKD Officers, Pokja Adminduk Members, and SID Operators of the Sumbawa district.
8 JUL 20	Online Training for PPKD Officers, Pokja Adminduk Members, and SID Operators of the East Lombok district.
20 JUL 20	Online Training for Village CRVS Facilitators (FAD) of the Brebes and Pemalang districts.

Date	Training Information
22 JUL 20	Online Capacity Building for Gampong Registration Officers (PRG) to Expand Their Roles and Functions in Updating Poverty Data in Villages in Aceh.
26 AUG 20	Online Coaching Clinic on Alternatives to Incarceration for Children.
2 NOV 20	Online Research Methods and Data Analysis Training for FISIP UI Lecturers and Teachers.
5 NOV 20	Basic Correspondence in English for FISIP UI Teaching Staff.
9 NOV 20	Professional Secretarial Online Training for FISIP UI Students.
16 NOV 20	Online Training for CRVS Master Trainers and Facilitators of the Trenggalek and Lumajang districts.
NOV - DES 20	Psychological First Aid (PFA) online training for FISIP UI students.

## Internship & Practicum Student Program.

PUSKAPA provided opportunities for students (both domestic and foreign) who wished to conduct their practicum at PUSKAPA. Students can apply to develop and apply their research that are in line with PUSKAPA's priorities. During the practicum, students receive direct mentorship from PUSKAPA's researchers and program managers. This year, practicum students were:



**Mikail Hasan**

Student at the Sorbonne University in Paris, France, majoring in Sociology and Applied Human Sciences.



**Sage Emmerson**

Student of The University of the Sunshine Coast (USC) Australia, majoring in International Development.



**Johanna Poerba**

Undergraduate student of the Indonesia Jentera School of Law.



# RESOURCES MANAGED IN 2020

This year, we managed a total fund of

## Rp15,8 billion

Overhead

### 47%

Research & Programs

### 31%

Contributions from UI & FISIP

### 10%

Knowledge Infrastructure

### 5%

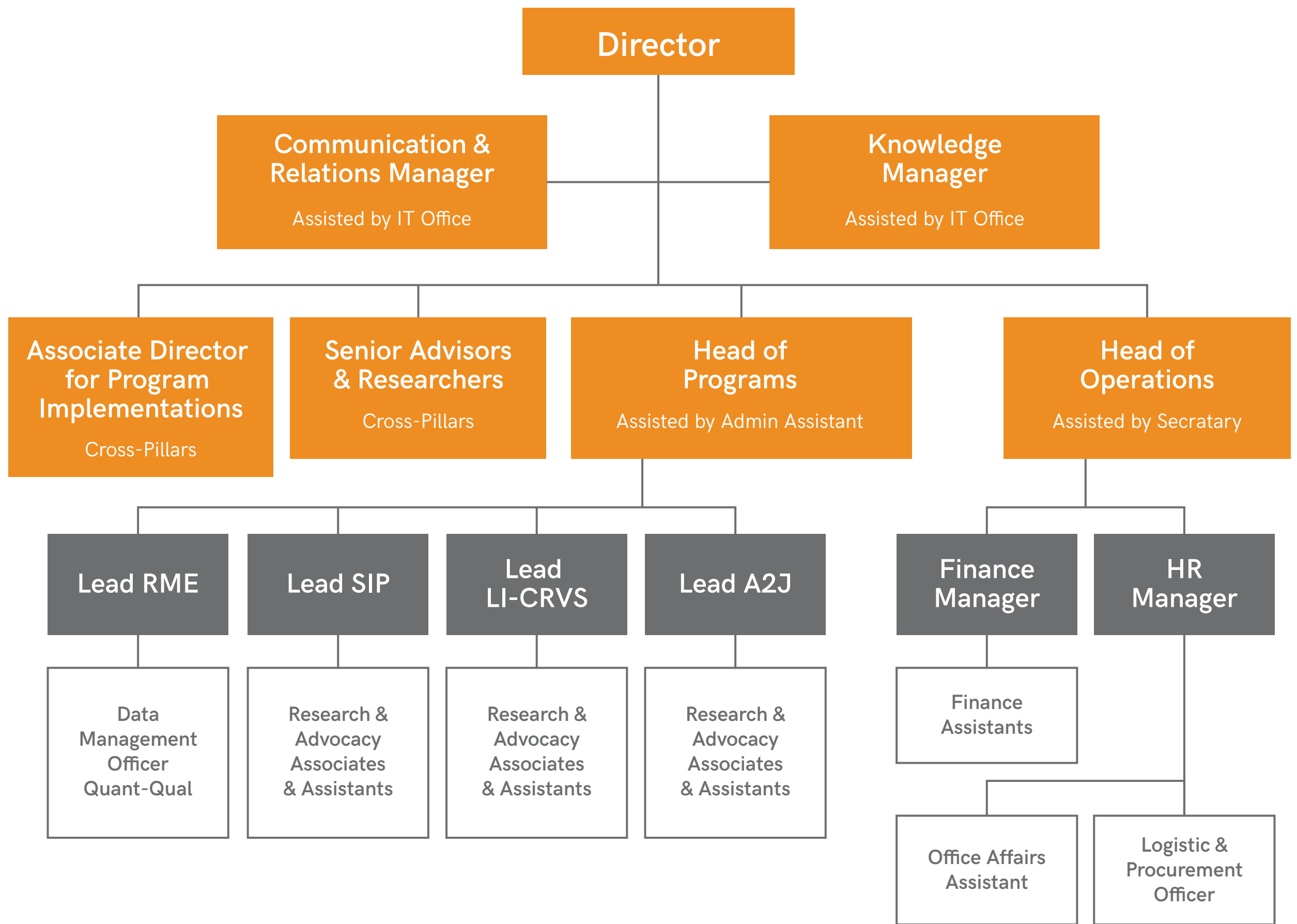
Staff Benefits

### 7%



# INSTITUTIONAL CAPACITY

## Organizational Structure



## PUSKAPA Staff Members

1. **Santi Kusumaningrum**  
Director
2. **Muhammad Jaedi**  
Associate Director for Program Implementation
3. **Putri Kusuma Amanda**  
Head of Programs
4. **Khatimah Poniman**  
Head of Operations
5. **Dalimaya Purwanto**  
Head of Finance
6. **Harriz Jati**  
Knowledge Manager
7. **Marsha Habib**  
Communication and Relations Manager
8. **Ni Luh Putu Maitra Agastya**  
Senior Researcher
9. **Clara Siagian**  
Senior Researcher
10. **Widi Laras Sari**  
Lead for Research, Monitoring and Evaluation
11. **Andrea Andjaringtyas Adhi**  
Lead for Social Inclusion and Protection
12. **Rahmadi Usman**  
Lead for Legal Identity and CRVS
13. **Feri Sahputra**  
Lead for Access to Justice
14. **Wenny Wandasari**  
Research and Advocacy Associate
15. **Windy Liem**  
Research and Advocacy Associate
16. **Nadira Irdiana**  
Research and Advocacy Associate
17. **Ryan Febrianto**  
Research and Advocacy Associate
18. **Cendy Adam**  
Research and Advocacy Associate
19. **Eriando Rizky Septian**  
Research and Advocacy Associate
20. **Shaila Tiekem**  
Research and Advocacy Associate
21. **Meutia Aulia Rahmi**  
Research and Advocacy Associate
22. **Muhammad Bill Robby**  
Research and Advocacy Assistant
23. **Qodri Azizi Akbar**  
Research and Advocacy Assistant
24. **Siti Ainun Nisa**  
Research and Advocacy Assistant
25. **Jaya Wina Santiya**  
Research and Advocacy Assistant
26. **Petty Handani**  
Procurement and Logistic Officer
27. **Trinia Prabawani**  
Finance Assistant
28. **Bondan Mahardhika Utomo**  
Finance Assistant
29. **Yanti Nurhayati**  
Administrative Assistant
30. **Yulianti**  
Administrative Assistant
31. **Rasti Setiawati**  
Office Affairs Assistant

## Our Board of Advisor (BoA)

**1. Irwanto**

Chairman of the Board of Advisor, PUSKAPA

**2. Arie Setiabudi Soesilo**

Dean, University of Indonesia Faculty of Social and Political Sciences/FISIP UI

**3. Pungky Sumadi**

Deputy for Population and Manpower Affairs, Bappenas

**4. Agustinus Pohan**

Lecturer and Law Practitioner, Parahyangan University

**5. Nina Sardjunani**

Trustee, SDGs Secretariat

**6. Herawati Sudoyo**

Expert and Founder, Eijkman Institute

**7. Ni Made Martini Puteri\***

Lecturer and Head of the Criminology Department, FISIP UI



\*Ni Made Martini Puteri became a member of PUSKAPA's BoA upon completing her tenure as PUSKAPA's Head of Operations in October 2020.



# THANK YOU VERY MUCH, PUSKAPA PARTNERS!

After a long journey together, we would like to thank our partners, who have enabled us to do what we do every day through their collaboration and support.

In 2020, we officially partnered with UNICEF Indonesia, KOMPAK, SurveyMETER, Columbia University, Center for Indonesia's Strategic Development Initiatives (CISDI), Australian National University, World Bank, Sahabat Kapas, and C4C through Latih Logika.



# CONTACT US

## PUSKAPA

Universitas Indonesia  
Gedung Nusantara II FISIP, Lantai 1  
Kampus UI, Depok, 16424

P (021) 78849181  
F (021) 78849182  
E [puskapa@puskapa.org](mailto:puskapa@puskapa.org)

[www.puskapa.org](http://www.puskapa.org)

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